DOCUMENT RESUME

ED 350 786 EC 301 597

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TITLE	Life Centered Career Education: Competency Units for Occupational Guidance and Preparation. Volumes 1 and 2.
INSTITUTION	Council for Exceptional Children, Reston, Va.
REPORT NO	ISBN-0-86586-226-5
PUB DATE	92
NOTE	670p.; For related material, see EC 301 595-598.
AVAILABLE FROM	Council for Exceptional Children, 1920 Association Dr., Reston, VA 22091 (Stock No. P369, 1st copy $300, additional copies $210, complete set $980).
PUB TYPE	Guides - Classroom Use - Teaching Guides (For Teacher) (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Basic Skills; Career Awareness; Career Choice; *Career Education; Career Guidance; Career Planning; *Disabilities; Elementary Secondary Education; Experiential Learning; *High Risk Students; Job Application; Job Search Methods; *Job Skills; Learning Activities; Lesson Plans; Prevocational Education; *Student Educational Objectives; Vocational Education
IDENTIFIERS	*Community Based Education

ABSTRACT

This set of instructional units and assessment instruments is intended for use with the Life Centered Career Education Program, a field-tested curriculum for special education and other at-risk students which develops daily living skills, personal-social skills, and occupational skills. The skills are organized into 22 major competencies (97 basic skill areas), 4 stages of career development, and 3 major instructional settings (classroom, home, and community). Introductory material explains the curriculum rationale, describes curriculum components and materials, and provides general guidelines for teachers. The lesson plans typically include an instructional objective, suggested resources, a lesson introduction, time requirements, activity tasks, and evaluation guidelines. A variety of worksheets accompanies many of the lesson plans. These 2 volumes present activities for the development of occupational guidance and preparation, comprising 6 competencies and 28 subcompetencies. The six competencies are: (1) knowing and exploring occupational possibilities (e.g., locate sources of occupational and training information); (2) selecting and planning occupational choices (e.g., identify requirements of appropriate and available jobs); (3) exhibiting appropriate work habits and behavior (e.g., recognize importance of attendance and punctuality); (4) seeking, securing, and maintaining employment (e.g., apply for a job); (5) exhibiting sufficient physical-manual skills (e.g., demonstrate manual dexterity); and (6) obtaining specific occupational skills (e.g., acquiring subcompetencies specific to particular occupation). (DB)